

**From:** [David Stein](#)  
**To:** [Wm. Mitchell Masters](#); [David Stein](#)  
**Cc:** [Vankeerbergen, Bernadette](#); [Williams, Valarie](#)  
**Subject:** RE: A&H2 subcommittee feedback on Jewish Studies BA  
**Date:** Wednesday, June 08, 2011 10:05:17 PM

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Dear Prof Masters,

The comments were addressed in the materials you did not receive. I have the corrected copies. Somehow the old materials were not replaced by the new materials. The curricula map was changed and rebuilt for this submission. GE courses were removed, goals match the PACER form, a new semester advising sheet is available. I will upload the new forms in the morning.

Thank you again for your attention.

Sincerely,  
David Stein

-----Original Message-----

From: Wm. Mitchell Masters [<mailto:masters.2@osu.edu>]  
Sent: Wed 6/8/2011 9:30 PM  
To: David Stein  
Cc: Vankeerbergen, Bernadette; Williams, Valarie  
Subject: A&H2 subcommittee feedback on Jewish Studies BA

Dear Prof. Stein -

The Arts and Humanities 2 subcommittee of CCI (of which I'm chair) reviewed the Jewish Studies BA at today's meeting. We found a number of problems and did not take a vote. It seems possible that the wrong documents (i.e., earlier drafts) were uploaded by mistake. I've extracted the pertinent part of the minutes here:

- \* Jewish Studies BA
  - \* Valarie Williams' letter: Third paragraph: adjust sentence: "Please note that since these programs cross multiple units, only the first line on the PACER chart has been completed, except for the prerequisite lines on the BA." Add part in italics.
  - \* Needs chair's/director's cover letter.
  - \* Program Rationale: Put period at end of first sentence.
  - \* Transition Plan: remove extra period at the end of item 1.
  - \* List of semester courses: upload the new one.
  - \* Semester advising sheet: upload the new one. Also, double-check the accuracy that fewer elective hours are required if 2 (should this be 3?) semesters of Yiddish have been taken.
  - \* Include quarter advising sheet.
  - \* Remove GE courses & GE goals from curriculum map. (Delete goals 1-4 & 10.) The goals that are left should be in the same order, and in exactly the same language, as the ones on the PACER form. Make sure the curriculum map does not run off the page.
- Valarie will take care of the first bullet point. On the 5th point the concern is that, if taking Yiddish reduces the requirements in the major, the major will then fall below the minimum of 30 hours required by ASC. (I know there was similar language under quarters, but I believe in that case the number of hours was above the minimum even with such a reduction.)

On the curriculum map, the GE goals are not needed by our committee or by any subsequent committee and therefore will only cause confusion (or, worse, irritation) when reviewed at these levels. (If you feel strongly that you must keep them, then you should put your

program goals as the first 5, not the GE goals. Goal 10 is not needed for either purpose.) At the moment, the goals on the curriculum map do not match the goals on the PACER form, either in order or in language. This, too, will most definitely be noticed unfavorably at higher levels. The comment about running off the page arises because on the version the committee received the table ran off the right side of the page. (This problem will be solved if you remove the unneeded goals.) There were also a couple of blank pages at the end of the curriculum map that should be deleted.

I hope the above is all clear, but please let me or Val Williams know if you have any questions or concerns.

Sincerely,  
Mitch Masters